

# **SCHOOL PROFILE REPORT**

**Mason Corinth Elementary**

Academic Year: 2019-2020

## Introduction

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The annual School Profile Report highlights programs offered in your child's school. It includes how schools address and implement the adopted Kentucky Academic Standards for the programs of Health and Physical Education (Practical Living), Career and Technical Education (Career Studies), Visual and Performing Arts, and World Languages (Foreign Language).

Reporting is in accordance with KRS 158.6453 Section 3 (20) as amended in Senate Bill 1 (2017). An advisory committee made up of certified teachers and specialists from Kentucky's public schools and postsecondary institutions in these subject areas identified the process and method for collecting the information necessary to demonstrate program length and time, courses offered, staffing, resources and facilities for each of the subject areas.

Data is electronically transmitted through the annual School Report Card collection tool to the Kentucky Department of Education. By Oct. 1 of each year, school principals shall complete the school profile report, which shall be signed by the members of the school-based decision making council, or the principal if no school council exists, and the superintendent. The signed original is maintained on file at the local board office and made available to the public upon request. A link to the School Profile Report is made available to the Kentucky Department of Education and is accessible on the department's website through the School Report Card.

## Contents of the School Profile Report include

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1. [Visual and Performing Arts](#)
2. [Health Education and Physical Education \(Practical Living\)](#)
3. [World Languages \(Foreign Language\)](#)
4. [Career and Technical Education \(Career Studies\)](#)
5. [Signature Page](#)

## Visual and Performing Arts

### Program Overview

#### Program Area Offerings

- ✓ General Music
- ✓ Visual Art
- ✓ Dance
- ✓ Choir

[Link to more information for the arts program and other extracurricular opportunities.](#)

### Data Not Reported

### Courses Offered

COURSE	TOTAL	PRESCHOOL	KINDERGARTEN	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
Elementary General Music	293	0	50	41	46	55	48	53
Elementary Visual Art	251	0	49	0	46	55	48	53

### Resources

School Budget Allocation to the Visual and Performing Arts Program

**3%**

Professional Development Hours Offered to Teachers Instructing Visual and Performing Arts Courses

**6**

## Number of Instructional Minutes Students Receive per Week in Visual and Performing Arts

NUMBER OF INSTRUCTIONAL MINUTES  
STUDENTS RECEIVE PER WEEK IN MUSIC**135 minutes**NUMBER OF INSTRUCTIONAL MINUTES  
STUDENTS RECEIVE PER WEEK IN VISUAL  
ART**12 minutes**NUMBER OF INSTRUCTIONAL MINUTES  
STUDENTS RECEIVE PER WEEK IN DANCE**12 minutes**NUMBER OF INSTRUCTIONAL MINUTES  
STUDENTS RECEIVE PER WEEK IN THEATRE**0 minutes**NUMBER OF INSTRUCTIONAL MINUTES  
STUDENTS RECEIVE PER WEEK IN MEDIA  
ART**0 minutes****Facilities**

## Equitable Access to Instructional Space

☒ Yes ☐ No

## Access to Program-Specific Facilities

- ☒ Rehearsal area equitable to group/ensemble size
- ☒ Individual classrooms for each arts discipline (i.e., music classroom, art classroom, dance classroom)
- ☒ Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.)

## Health Education and Physical Education (Practical Living)

### Program Overview

#### Program Area Offerings

- ☒ Health Education
- ☒ Physical Education

Link to more information for the health and physical education program and other extracurricular opportunities.

### Data Not Reported

### Courses Offered

COURSE	TOTAL	PRESCHOOL	KINDERGARTEN	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
4-5 Intermediate P.E	<b>100</b>	0	0	0	0	0	47	53
K-3 Primary Physical Education	<b>192</b>	0	50	41	46	55	0	0

### Resources

School Budget Allocation to the Health and Physical Education Program

**1%**

Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses

**6**

### Number of Instructional Minutes Students Receive per Week in Health and Physical Education

NUMBER OF INSTRUCTIONAL MINUTES  
STUDENTS RECEIVE PER WEEK IN HEALTH  
EDUCATION

**45 minutes**

NUMBER OF INSTRUCTIONAL MINUTES  
STUDENTS RECEIVE PER WEEK IN  
PHYSICAL EDUCATION

**90 minutes**

## Facilities

### Equitable Access to Instructional Space

☒ Yes ☐ No

### Access to Program-Specific Facilities

☒ Gymnasium

# World Languages (Foreign Language)

## Program Overview

Program Area Offerings

### World Languages

 Program Not Offered

### Language Immersion

 Program Not Offered

Link to more information for the World Languages program and other extracurricular opportunities.

## Data Not Reported

## Courses Offered

## Data Not Reported

## Resources

School Budget Allocation to the World Languages Program

0%

Professional Development Hours Offered to Teachers Instructing World Languages Courses

0

Number of Instructional Minutes Students Receive per Week in World Languages

0

Weekly Instructional Minutes per Content Area through the Language Immersion Program

**Data Not Reported**

**Facilities**

Equitable Access to Instructional Space

Yes ☒ No

Access to Program-Specific Facilities

☒ None available



# Career and Technical Education (Career Studies)

## Program Overview

Program Area Offerings

 Program Not Offered

Link to more information for the Career Studies program and other extracurricular opportunities.

Data Not Reported

## Courses Offered

Data Not Reported

## Resources

School Budget Allocation to the Career and Technical Education Program

0%

Professional Development Hours Offered to Teachers Instructing Career and Technical Education Courses

0

Number of Instructional Minutes Students Receive per Week in Career and Technical Education

Data Not Reported

## Facilities

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Equitable Access to Instructional Space

Yes ☒ No

Access to Program-Specific Facilities

☒ None available

**SBDM Council**

*Danielle Jackson*

*Caitlin Oliver*

*Jennifer Caldwell*

*Art Foy*

*Keith Elmyer*

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**Leadership**

*Joe Hardy*

Principal

*Mark Smith*

Superintendent

